Performing Arts Scholarship Information and Application 2017

John Paul College School of Performing Arts are now accepting applications for Performing Arts Scholarships to commence in 2017. Any students currently in Years 6 to 11 demonstrating talent in the Performing Arts field are encouraged to apply. Opportunities exist in music for students to learn a wide variety of instruments and to participate in the College’s orchestral, choral, concert band, guitar and contemporary ensembles.

John Paul College is well known for its exceptional programs in Dance, Drama and Cheerleading and the College is pleased to offer to dedicated and talented students the opportunity to audition to be part of one of these programs.

Interested applicants should email their folio and completed Performing Arts Application to jpocklington@jpc.qld.edu.au or post to J Pocklington at the address below by Friday 13 May 2016.

The folio should outline experience and areas of expertise and should also include:

- examples of personal achievements (including two years of school reports, NAPLAN results, competition results such as ICAS);
- examples of co-curricular commitments;
- evidence of community involvement;
- evidence of any other significant achievements (leadership, creativity, self-motivation, reasoning, resilience, responsibility).

Please be advised that students must meet the minimum requirements listed below before being asked to audition.

- Instrumental students on their principal instrument entering:
  - Year 7 require minimum grade 4 AMEB or equivalent
  - Year 8 require minimum Grade 5 AMEB or equivalent
  - Year 9 and 10 require minimum Grad 6 AMEB or equivalent
  - Year 11 require minimum Grade 7 AMEB or equivalent

- Instrumental students must have a statement from their teacher giving their assurance that the student is at the appropriate level.

- Vocal students must be at an advanced performance level and should submit, where possible, any evidence of performance experience. A statement from their vocal instructor outlining the candidate’s suitability for a scholarship should also be provided.

- Students wishing to gain drama scholarships should be able to demonstrate an advanced range of acting skills and the ability to convey a character dynamically. The audition panel will assess other theatrical skills such as, mime and improvisation.

- Students wishing to gain dance scholarships should be able to demonstrate advanced level skills in a range of dance genres and should have previous dance experience. The audition panel will assess the students understanding and competencies in flexibility, coordination, rhythm accuracy and performance of technical skills. Examples of advanced skills include- double pirouettes, fouettes, grand jetes, switch leap / turn leap combinations etc.
• Students wishing to gain cheer scholarships should be able to demonstrate advanced level skills in cheerleading technical skills and should have previous cheerleading or gymnastic experience. The audition panel will assess the students understanding and competencies in flexibility, coordination, strength and stamina and the performance of technical cheerleading skills in tumbling, stunting and jumps. Examples of advanced skills include: Round off Back Handspring Back Tuck/ Layout combinations or harder, double jump combinations, Level 3 and 4 stunting abilities.

Applications will be analysed by a panel of Performing Arts teachers and a short list of successful applicants will be created with these students receiving an opportunity to audition. The audition will take place in front of a panel of specialist Performing Arts teachers and the Director of Performing Arts, where students will be required to perform a program of 2 contrasting pieces for instrumental, vocal, dance and drama. Cheer students will need to prepare a short stunt and tumbling sequence for their audition. The auditions will be held week commencing 15 August 2016.

Panellists will then decide upon which students will be offered scholarships dependent on the talents of the applicants and the needs of the department in consultation with the Headmaster. If successful, applicants will be required to attend an interview with the Registrar of the College to discuss enrolment and application procedures prior to an official offer of a Performing Arts Scholarship being made.

If you require any further information regarding scholarships, please direct all enquiries to the DJ office on 3826 3383 or Jpocklington@jpc.qld.edu.au. We look forward to continuing our tradition of outstanding education and opportunities for Performing Arts students at John Paul College and we wish all applicants every success in their scholarship application.

Yours sincerely,

AR Bobby Gallo
Director – School of Performing Arts
PERFORMING ARTS SCHOLARSHIP APPLICATION – 2017

PERSONAL INFORMATION
Surname: ___________________________ First Name: ______________ Date of Birth: ______
Address: __________________________________________________________________________
____________________________________________________________________________________
Email Address: _______________________ Home Phone: __________ Mobile: ______________

EDUCATIONAL INFORMATION
School/College: _____________________ Year/s Attended: ______ Current Year Level: ______
Academic Results: (Please attach copies of recent academic reports)
Practical Examinations: (Please attach copies of examination results if applicable)

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<th>INSTRUMENTAL/VOCAL/DRAMA/DANCE/CHEER (IF APPLICABLE)</th>
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AUDITION INFORMATION
Instrument/s for which application is sought: ____________________________________________
Vocal/Drama/Dance/Cheer: ________________________________________________________________
Name of Teacher/s: __________________________________________________________________
Other Instruments played: ______________________________________________________________

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