From the Headmaster

There is a distinct sense of pride in wearing the burgundy and blue for all who are part of the John Paul College family having achieved excellence in the academic, co-curricular and pastoral life of its students for the past thirty years.

John Paul College has a reputation for producing outstanding citizens who have the confidence to excel in a modern society however to remain at the forefront of education and strengthen its practice as an ecumenical school, a comprehensive and deliberate strategic vision is a necessity.

Through the application and ownership of this strategic vision by all stakeholders, John Paul College will continue to be recognised as a leader in the education of young men and women.

Peter Foster
Headmaster

Chairman’s Message

For John Paul College to continue to be one of the leading independent schools in Australia we must have a clear vision and an effective strategic plan that we are committed to implementing.

Significant detailed planning has occurred by many within the College that supports this vision and represents the work that will be progressively realised in coming years.

Our strong sense of community, our technological capability, our unwavering focus on excellence and our traditional Christian values are characteristics that make John Paul College unique.

These elements have been captured and embraced within the strategic plan and will continue to be important points of difference.

Mark Fenton
Chairman of the Board
Our College

John Paul College is an independent, co-educational, Christian ecumenical school for students from Child Care to Year 12, and for students in the International College.

John Paul College is a community-based school which reflects the needs and aspirations of parents and the local community. It actively promotes Christian ecumenism both within the school and the wider community.

The College is governed by the College Directors who are appointed by the members; parents of the College.

The Directors are responsible for strategic planning and policies, protection of College assets and appointment of the Headmaster.

The Headmaster is responsible for the management of the College including the appointment of College staff.

What We Believe

We believe our College offers students and staff an environment where Christian values are embraced and mutual respect offers a hand that reaches out and welcomes all cultures and faiths; and where the potential for our students is unlimited.
Our Ethos

Our Mission
To provide a holistic, connected, dynamic and innovative learning community.

Our Philosophy
Every person within the John Paul College community has a responsibility before God to be the best that they can be, to strive for excellence in all areas of their life.

Our Motto
Unity, Christ, Learning reflects our philosophy of Christian ecumenical practice and academic excellence, underpinned by our values and beliefs.

Our Values
Love  Unity
Loyalty  Tolerance
Truthfulness  Mutual Respect
Responsibility  Contribution
Freedom  Fairness
Leaders in education and innovation with distinct points of difference

- To exhibit energetic, forward thinking leadership by the Headmaster and the Senior Leadership Team
- To develop positive, enthusiastic, capable and empowered staff
- To demonstrate academic and co-curricular success
- To deliver strong pastoral welfare and imaging
- To clearly articulate and model Christian values
- To provide sustainable financial management
- To provide a safe, friendly and productive learning environment for students
Competitive Advantage

• To strengthen personalised, individualised learning leading to multiple pathways for students
• To create outstanding imaging and a strong reputation as a point of difference
• To strengthen our traditional values and beliefs as the foundations of the College
• The creation of a cutting edge approach to curriculum implementation
Strategic Theme

A contemporary, authentic ecumenical learning community where students strive for holistic excellence through multiple pathways and opportunities where outstanding academic results are realised.
Priorities & Projects

Board Effectiveness

• To continue to develop and actively monitor the strategic vision and the strategic plan for the College
• To review Board corporate governance processes to ensure that the College continues to be well governed
• To review the John Paul College Ltd constitution to ensure that it remains relevant and appropriate
• To ensure transparency of communication from the Board to the College community
• To encourage ongoing professional development for Directors
• To implement policies for Directors’ involvement in College activities and their engagement with the College community
• To continue the planning of Board composition and renewal to ensure that an appropriate balance of skill and experience is maintained

Imaging of the College

• To achieve an excellent standard of uniforms and greetings
• To create a strong representation of the College through the technical, human, educational, symbolic and cultural dimensions of leadership
• To engage shared ownership by all stakeholders
• To foster dignity, poise, humility and respect for all members of the John Paul College community and family
Teaching & Learning Community

- To create a continuous seamless, holistic education journey for all learners
- To develop an innovative and research-based pedagogy
- To construct flexible learning environments
- To promote negotiated and personalized learning for all learners
- To exhibit global connectedness and awareness of intercultural perspectives
- To attract, develop and retain top quality staff

Information Technology Learning Community

- To achieve a balanced, purposeful and deliberate use of contemporary digital technology to inform and enhance learning
- To build robust, sustainable infrastructure to support contemporary education practice
Co-curricular

- To provide a dynamic and comprehensive co-curricular program that promotes student development and involvement
- To foster a philosophy of students and staff as participators in the holistic life of the College
- To enhance the profile of the College in the performing arts and sporting domains
- To create a dynamic, comprehensive and seamless instrumental music program
- To develop a proactive and comprehensive marketing program that showcases the co-curricular life of the College

Marketing, Development & Community Relations

- To develop a strategic marketing plan and review
- To analyse and implement successful branding
- To develop a strong and active College Foundation
- To engage stakeholders in marketing, development and community relations
Christian Ecumenical Culture

- To reinforce the Guidelines for Mutual Respect
- To investigate a Chapel precinct
- To support structures for College counsellors and pastoral welfare
- To develop Christian living and Chapel programs
- To strengthen chaplaincy implementation and application throughout the College

Resourcing for the Future

- To maintain and retain quality teaching staff
- To analyse and strengthen the efficiency of the College’s operations
- To explore and apply an appropriate level of fees
- To strengthen international operations and alternative income streams
- To exhibit exemplary facility management
Key Performance Indicators

- Parent satisfaction
- Student outcomes
- Enrolments
- Financial health
- Viable international school

ready for the world
Outcomes & Milestones

• A united, cohesive, forward-thinking Board
• Strong student academic outcomes
• Effective communication
• Greater parent participation
• Talented committed staff engaged with students
• A reinvigorated ecumenical status of the College
• Viable Foundation in place
• Higher profile for the College in the local, wider and global community
• Strong alumni networks
• Closer relationships with businesses and allied organisations