



JPC Boarding Life

2017

Boarding Life

At John Paul College we believe that residential life is underpinned and realized through the formation and combination of three (3) essential programs;

Academic Enrichment

Pastoral and Leadership Development

Lifestyle.

Each of these programs provides for an interwoven platform for a holistic approach to the development of each individual boarder and their pursuit of goals, aspirations and a long life of learning. The focuses and ways of working for each of these programs is simplistic in design, as to maximize the enthusiasm, participation and outcomes for every boarder.



Academic Enrichment Program

Academic pursuits are the essential reason for attending John Paul College, therefore Boarding Life reflects this within the Academic Enrichment Program (AEP). This program engages with three (3) key aspects of the academic welfare of boarders;

1. Academic Tracking

The Director of Boarding assumes responsibility for the tracking of all boarder academic progress and any associated support measures required. This occurs on a day to day basis, using informal and formal processes.

As part of the Boarding's responsibilities, academic tracking will formally be conducted at the end of each academic reporting period (including mid-term). This will involve the investigation and tracking of:

- Classroom Behaviour and Participation
- Academic Effort
- Level of Achievement

Boarders that do not achieve a passing result for these areas will be provided with support during 'prep sessions', along with further advice/consultation with their subject/s teacher. Boarder Parents will be informed of any measures taken by boarding to assist their boarder.

2. Academic Assistance in Boarding: Prep Sessions

Within the context of an educational institution, one of the most important aspects of a student's daily routine is that of consolidating the concepts and knowledge that has been learnt throughout the day or indeed the course they are studying. So, it goes without saying that 'Prep Time' is one the most significant times during a boarder's day.

Prep	6.30pm/7.00pm – 8.30pm
Recreation / Sport	8.00pm – 8.30pm

There are some key fundamental expectations of boarders during **every** Prep Time;

- a) A quiet study environment is maintained during Prep Time.
- b) Years 7 to 9 boarders will study in a classroom environment, while Years 10 to 12 can use their own room or common areas to study. When negotiated with staff, boarder may choose to move up to the main campus and utilise other College facilities.
- c) **All doors of the senior rooms** must be pinned back or left ajar. This prevents disruptions from staff when doing roll calls and also reducing non-study like behaviours.
- d) Boarders can listen to music, but only through the use of head phones.



- e) Any boarders wishing to engage in collaborative work can do so by negotiating with staff and moving into the common areas. No collaborative work is to be done in single rooms, unless prior consent is given by the staff on duty at that time.
- f) During each Prep Time there will be a staff member or teacher that will make themselves available for academic support.

There are **three (3)** Boarding Staff actively supervising and assisting boarders during prep Monday to Thursday.

- Two (2) Residential Tutors
- One (1) GAP Student

Boarder Year Level	Place of Prep	Supervisor
Year 7 - 9	6.30pm – 7.00pm Own rooms getting organised	Residential Tutors + GAP Staff
Year 7 - 9	7.00pm – 8.30pm Main Campus	Residential Tutor + GAP Staff
Year 10 – 12	6.30 – 8.30pm Individual Rooms, Villa Common Room/Lounge or Rec Hall	Residential Tutor
All Year Levels – Recreation	8.00pm – 8.30pm <ul style="list-style-type: none"> - Boarders are only dismissed when they can demonstrate that they have completed their set homework tasks. - Once dismissed boarders can engage in recreation time. - All other boarders not participating in the recreation activity are to remain at prep. - One of the staff supervises recreation, while the others continue with prep. 	

3. Boarder Academic Enrichment

Our Boarder Academic Enrichment is implemented to provide additional support during ‘prep sessions’ to boarders in KEY/Core Learning Areas;

- Mathematics
- Science
- English
- Humanities
- PE
- Technology & Design

The support would be in the form of a JPC Boarding Academic Tutor (of the specific learning area/s), who would provide a classroom tutorial environment at the Gorman Centre during a weeknight ‘prep session’.



Pastoral and Leadership Development

A sense of belonging is a part of any family unit—the Boarding Village is a large family unit and requires a greater sense of belonging for it to function effectively internally and with the outside community. The ‘belonging’ approach to the boarding family is directly supported by the leadership and service from within the community; therefore, the boarding leadership framework aims to foster the values that underpin that focus. The boarding leadership framework relies on the ‘Three Key Boarding Principles’ to achieve its aim— kindness, service and forgiveness.

Kindness – The quality of being friendly, generous and considerate

Service – The action of helping or doing work for someone or a community.

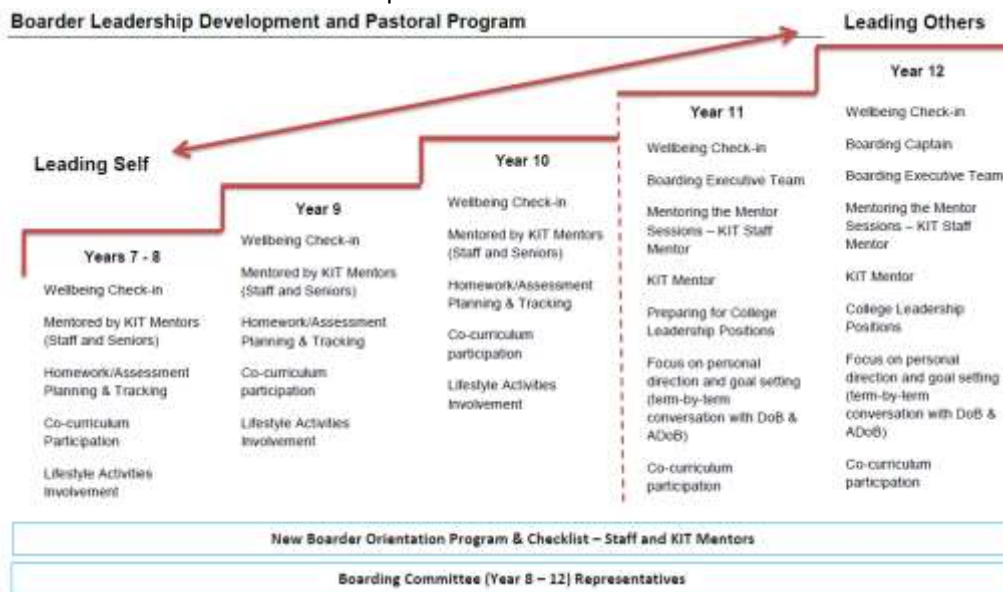
Forgiveness – The action or process of forgiving or being forgiven

At John Paul College Boarding we hold great value in the ongoing pastoral development of each boarder. We appreciate that each student begins their journey as a JPC Boarder with varying levels of self-leadership, then onto leading others. Our Pastoral and Leadership Development Program lends itself to three (3) active components to ensure each and every boarder realises their individual potential to not only lead themselves, but then to lead others. The components are;

1. Pastoral and Leadership Development Matrix
2. Keep in Touch Mentoring Program
3. Boarder Leadership and Committee Structure

1. Pastoral and Leadership Development Matrix

The matrix is a guide to how boarders grow from leading themselves into a new academic and home life here at John Paul College. It provides an incremental process acquiring the skills and ability to becoming a boarder who leads by example and achieves success within their individual pursuits.



2. Keep in Touch Mentoring Program

The Keep in Touch (KIT) Mentor Program aims to provide a securely wholesome and inclusive approach to boarding life which involves boarders caring for boarders, new and continuing. KIT drives its focus to welcome new boarders in a similar way to a buddy's program, however the KIT program allocates a student from year 10, 11 or 12 to a group of younger boarders. Year 12 KIT Mentors will mentor new students to the years 10 to 12 cohorts. Pastoral in approach, KIT allows boarders to connect with their boarding family siblings through small activities that are negotiated through each member's interests and likes, guided by the Staff Mentor. KIT Mentors will be monitored by all boarding staff by interviews and casual conversations.

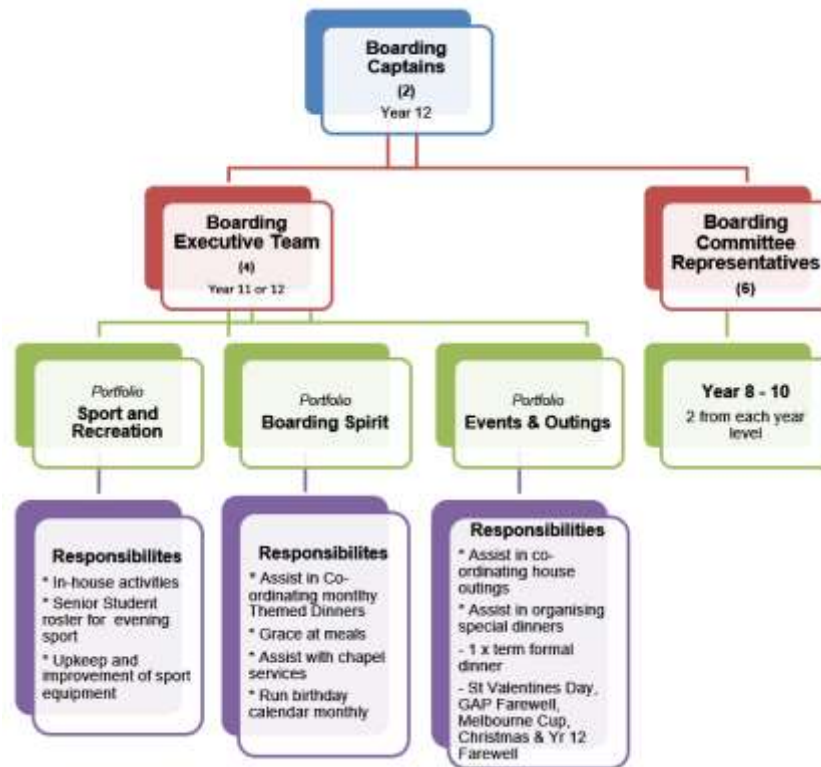
	Red	Yellow	Blue	Green	Purple	Orange
Year 12 Mentor						
Year 11 Mentor						
Year 10 Mentor						
Boarder						
Boarder						
Boarder						
Boarder						
Boarder						

Staff Mentor

A Staff Mentor is allocated to all KIT Groups; this position is filled by one of the JPC Boarding Team. The role of a Staff Mentor is to guide their KIT Group through the year by being an active pastoral care agent, it is wide ranging and designed so that most of the responsibilities within this role can be performed during regular scheduled shifts.



3. Boarder Leadership and Committee Structure



Aims:

- Embedding the three key focuses of boarding – Service, Kindness and Forgiveness
- Create and foster a sense of belonging and ownership through service and leadership within the boarding community.
- Structured responsibilities for all boarders
- Involving younger boarders into the journey of acquiring the skills of servant leadership.

Ways of Working:

- Boarding Committee of 9 boarders:
 - 6 Executives: Captains (2 x Year 12) and 4 Executive Portfolio Team (Year 11 and 12)
 - 6 Male or Female representatives from each year level from 8, 9 & 10
- The six representatives are positions for a semester only, based on house elections. Captains and executives are positions for the whole academic year.
- Fortnightly meetings (as per Term Boarding Calendar). Captains to chair meetings, assisted by the Director of Boarding



Lifestyle Program

The JPC Boarding Lifestyle Program incorporates the many facets of day to day boarding life that ensures Fenton Village is a happy, healthy and vibrant residential setting for all boarder whom call it a 'home away from home'. This aspect of JPC Boarding Life is the largest, therefore have many different functions within, however the main focuses of the Lifestyle Program are;

Routines

Term Activities, Events and Outings (Lifestyle Calendar)

Weekend Planning

Boarders' Meeting, Chapel and Church

Term Room Allocation

Routines

Fenton Village has organised its operations around specific routines and rituals. It is important for a boarding environment to use routines to maintain a consistent level of expectations and provide boarders with a solid foundation to manage their own circumstances. This practice certainly enables for much easier management of The Village and the boarders who reside within it.

There are two (2) main routines that Fenton Village will follow:

- **Weekday Routine** (Monday – Friday AM)
- **Weekend Routine** (Friday PM – Sunday)

Monday to Friday

Time	Routine
6.30am	Wake Up Call
7.00am – 7.30am	Breakfast
7.30am – 8.00am	School Preparation
8.00am	Boarders depart for classes
3.30pm – 4.00pm	Afternoon Tea in Dining Hall
6.00pm – 6.30pm	Dinner
6.30pm – 8.30pm	Prep
8.00pm – 8.30pm	Sport/Recreation
8.30pm – 9.00pm	Showers
9.00pm	Year 7 – 9 Lights Out
10.00pm	Year 10 – 12 Lights Out
10.00pm	Final Lockup and Security Arming

Friday

Time	Routine
6.00pm	Dinner
	Evening Activities / Personal Time
10.00pm	Year 7 – 9 Lights Out
10.30pm	Year 10 – 12 Lights Out
10.30pm	Final Lockup and Security Arming

Saturday

Time	Routine
7.30am	Wake Up Call
	Activities / Personal Time
7.30am	Breakfast (Dining Hall will be open from 6am)
12.30pm	Lunch
6.00pm	Dinner
	Evening Activities / Personal Time
10.00pm	Year 7 – 9 Lights Out
10.30pm	Year 10 – 12 Lights Out
10.30pm	Final Lockup and Security Arming

Sunday

Time	Routine
8.30am	Wake Up Call
	Activities / Personal Time
8.30am	Breakfast (Dining Hall will be open from 6am)
12.30pm	Lunch
5.30pm	All Boarders are to return to Fenton Village from weekend leave
6.00pm	Dinner
6.30pm – 7.30pm	Prep
7.45pm	Chapel and Boarders Meeting
8.30pm – 9.00pm	Showers
9.00pm	Year 7 – 9 Lights Out
9.00pm	Year 10 – 12 Lights Out
9.00pm	Final Lockup and Security Arming



Lifestyle Calendar

The Director and Assistant Director of Boarding ensure that there is a calendar of events, activities and outings published for boarders, boarder parents/families and boarding staff to use as a guide of what is happening in Fenton Village. These events are organised and planned to encourage boarders to embrace diversity and new experiences, all while identifying with key elements of the JPC Positive Education – the SOARING Tree.

Term Lifestyle Calendars will be published on the College website, student and parent portals, along with hard copies posted in prominent places throughout the Village.

Week	Dates	Monday – Thursday	Friday	Saturday	Sunday
1	10 th – 17 th July	Boarder Street Day – Sunday 10th July Monday 11 th July – Boarder Committee Meeting Wednesday 13 th July – State of Origin Game II (SLI)	July 15 th Eat Street	July 16 th TAB – JPC vs CHC (HOME) Shopping – Garden City	July 17 th St Mark's Anglican Church Senior Boarder Res Program (2pm – 4pm) Boarder's Meeting – 7.45pm
2	18 th – 24 th July		22 nd July Eat Street	23 rd July TAB – JPC vs St Columba's (HOME) Shopping – Garden City THE WLZ	24 th July Senior Boarder Res Program (10am – 12pm) Youth Social – BBC (2pm – 5pm) Boarder's Meeting – 7.45pm
3	25 th – 31 st July	Monday 28 th July – Boarder Committee Meeting	29 th July Christmas in July Dinner	30 th July TAB – JPC vs St John's (HOME) Shopping – Brisbane City	31 st July Senior Boarder Res Program (2pm – 4pm) Neighbourhood BBQ – 8.00pm Boarder's Meeting – 7.45pm
4	1 st – 7 th Aug		5 th August Comedy – Pineshield (Y 11 & 12)	6 th August TAB – JPC vs Canterbury (HOME) Shopping – Garden City	7 th August Sleep in Retreat – 8.00am



Weekend Planner

The Fenton Village weekend routine is much more relaxed than that of the weekly routines. We determine weekends as the period of time between Friday 3.20pm and Sunday 5.30pm. The weekend routines are guided by a number of influences:

- Major college events
- TAS and other sporting commitments
- Academic timing (exams and assessment time)
- Boarding calendars (Published every term on the School's website)
- Planned Village events and outings: formal dinners and end of term outings
- Weather
- Boarder negotiation
- Risk Management

These will be generally outlined in the term Lifestyle Calendar, however each week boarding staff will prepare a definitive plan of activities and outings that will be co-ordinated for that coming weekend.

Weekend Planners will be published on the student and parent portals, along with hard copies posted in prominent places throughout the Village.



Fenton Village Weekend Planner – Week 3 Term 4, 2016

Day & Times		Activity	Duty Staff	Responsibility
Friday 21.10.16	6.00pm	BBQ Dinner – RED KIT Group	Mr McDonald & Mr Haggath	Mr Cox
	7.30pm – 9.30pm	Eat Street Markets (11 BOARDERS ONLY) – Mr Haggath		
	7.30pm – 10.00pm	Showers, Free Time		
	10.00pm	Lights out and Alarms		
Saturday 22.10.16	6.00am – 9.00am	Breakfast & Wake up	Ms Baldwin & Mr Haggath	
	11.00am – 12.30pm	Melbourne Cup Horse Assembly (KIT Groups)		
	12.30pm	Lunch		
	1.30pm – 4.00pm	Shopping - Garden City (11 Boarders ONLY) – Mr McDonald		
	6.00pm	Dinner		
Sunday 23.10.16	4.20pm – 7.00pm	Ipswich Girls' Grammar Social (\$10) Mr Cox & Mr Haggath	Ms Baldwin & Mr Haggath	
	10.00pm	Lights out and Alarms		
	8.00am – 9.00am	Wake up and Hot Breakfast (\$3.00am Breakfast Served)	Mr McDonald & Brenda	
	9.15am – 2.30pm	Southport – Fishing (free), Aqua Park & Cinema (\$) Mr Cox, Mr Beutel & Mr Haggath (Year 7-10 compulsory)		
	12.30pm	Lunch		
	2.00pm – 4.00pm	Senior Boarder Rec Program – Touch Football (Jayaya & Kiara)		
	6.00pm	Dinner		
6.30pm – 7.30pm	Prep Session			
7.45pm	Boarder Meeting @Rec Hall			
9.00pm	Lights out and Alarms			



Boarders' Meeting, Chapel and Church

At 7.45 pm each Sunday all Boarders are expected to attend our weekly Boarders' Meeting and Chapel Service. These are held in the Boarders' Recreation Hall.

The Boarders' Meeting is an extremely important part of the boarding routine. It provides an opportunity to discuss relevant matters of operation, to recognise excellence within the boarding and College community and, most importantly, to set the tone for the week ahead.

JPC Boarders attend the St Mark's Anglican Church, here in Daisy Hill, three (3) times a term. During these services Boarders are asked to engage with the Christian Ecumenical values of the College and reflect upon the significance Christ has within our lives, College and community. This services are scheduled on the Boarding Lifestyle Calendar.

Room Allocation

Fenton Village is a collection of fifteen buildings, six of which are 4 bedroom Villas that house our 48 boarders. Typically, there are three (3) Villas designated for Girls' Boarding, then three for Boys' Boarding.

The population of each Villa is allocated using a vertical boarding model, meaning that it houses boarders from year levels 7 to 12. Boarders will share a room with someone of similar age. At the end of each term all boarders have the opportunity to move rooms and enjoy the next term with a new roommate. It is our experience that this enables boarders to build strong relationships with other boarders whom share different backgrounds and interests. These moves are negotiated through a preference system overseen by the Director of Boarding and other key boarding staff.

