



**John Paul College**

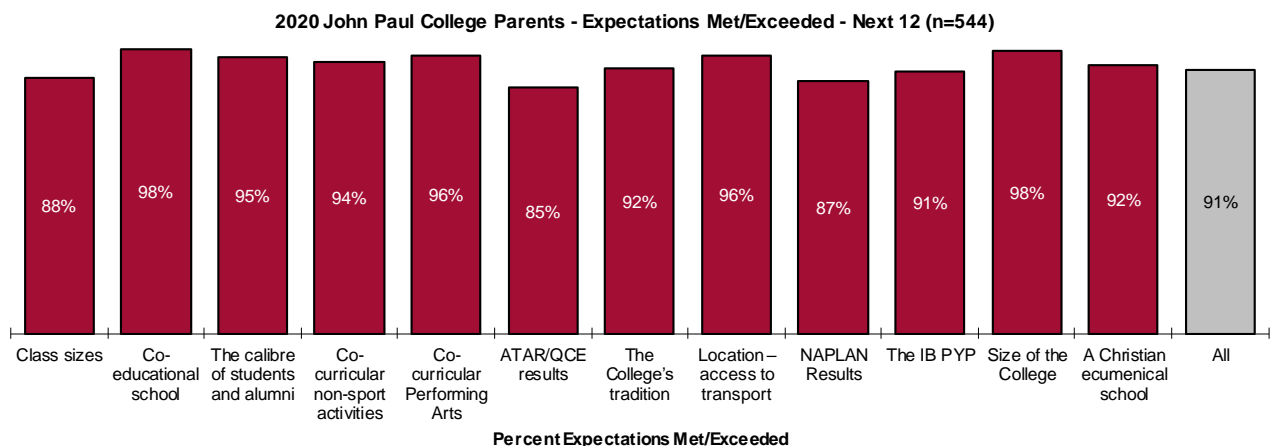
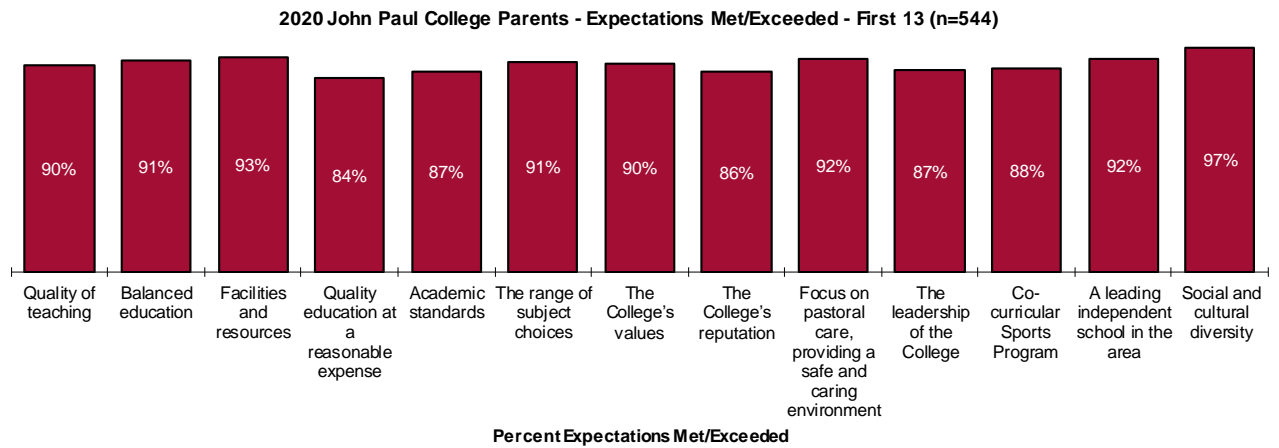
Unity | Christ | Learning

***2020 Parent Survey  
Feedback***

**May 2020**

## Expectations Met or Exceeded

The following charts detail the percentage of parents who noted their expectations had been met or exceeded across key areas, ranked in order of the importance they placed on these same areas when choosing the School for their children. For example, 90% of parents noted their expectations had been met or exceeded for 'quality of teaching' – the noted most important area.



## Expectations Met/Exceeded for Top 5 Most Important Areas

- 90% of parents' expectations were met or exceeded in relation to the quality of teaching
- 91% of parents' expectations were met or exceeded in relation to a balanced education
- 93% of parents' expectations were met or exceeded in relation to facilities and resources
- 84% of parents' expectations were met or exceeded in relation to the quality of education at a reasonable expense
- 87% of parents' expectations were met or exceeded in relation to academic standards

## **Open Responses**

Parents also provided valuable 'open responses' on a number of areas. These responses added greatly to the value of the review. In response to the question about what parents valued most about John Paul College, the top five areas noted by parents are detailed below.

<b>2020 John Paul College Parents Top 10 Most Valued Aspects</b>
Teaching staff
Safe and caring environment
Child's enjoyment of going to school
Sense of community
Academic standards/excellence
Friendships made
Wide range of opportunities/offerings
Values instilled in students
Learning experience
Sporting opportunities

### **Parent extracts in relation to what they valued about the School.**

*Knowing my child is attending a school that will encourage them and support them providing a safe learning environment.*

*How much my child loves coming to school, and how much she has grown (in the right direction) over the past few years. Thank you!*

*The sense of community, the genuine care exhibited by the teachers, the quality and professionalism of the teaching staff, the wide range of co-curricular offerings, the reputation of the performing arts program, the in-class resources on offer, the campus lifestyle, the sense of belonging.*

*That the College is family. There is always support in challenging times and in good times. I was a student here myself and most of the values that I had as a student remain for my children now as they go through the school. I do feel like we are moving with the times, that our curriculum is engaging and relevant. I value good leadership and appreciate the direction the school is going in.*

*Commitment to high standards, above all other schools in southern part of Brisbane. Every time the College demonstrates their commitment to building strong people and developing a strong Christian faith, it makes me very happy that my child is at JPC.*

*I know when my child is attending JPC, she is in a safe caring environment where she is being encouraged to learn at her full potential, has a large friendship group and is very happy to attend school every day. What more can a parent want for their child. Thankyou JPC.*

*Our child enjoys going to school, you can't put a price on that and also, I would like to add that the sports coaching we've seen has been excellent at JPC. Generally, things do seem*

*to have improved with the new principal. For us it's work in progress and we strive for a good outcome.*

*The College has provided an opportunity for my children to share and treasure experiences with friends from diverse backgrounds.*

*I have made some great friends at JPC. Not just other parents but teachers and other staff as well. The teachers at JPC are in most cases excellent and I always feel I am doing the best by my child by having them attend JPC. Moreover, my child loves attending JPC because of his teachers and staff as well, and that's all I could really ask for.*

*Opportunity, community and now an increased focus on academics.*