



John Paul College

Unity | Christ | Learning

Our Boarding Life

To Educate, To Inspire, To Make a Difference



www.jpc.qld.edu.au



Welcome to John Paul College

At John Paul College we believe our core purpose in boarding is to care for and nurture the students who have been placed in our care. We strive to make boarding life a positive experience for all boarders, providing a safe and secure environment where our boarders are encouraged to achieve their potential. Our Academic Welfare framework encourages the development of individual and group character strengths and wellbeing.

Boarding students bring so much richness, diversity, honesty and humour to the life of the College. Irrespective of their year level when they enter, or whether they are from a rural community in Northern Territory or from a city like Hong Kong, our boarders quickly become a part of a family made up of diverse individuals.

Whilst at the College, boarders are encouraged to grow as people, apply themselves as scholars and immerse themselves in Co-curricular life at the College and participate in community service. Not all boarders necessarily thrive from their first encounter with living away from home but very few leave boarding as Year 12 graduates without enormous emotional connections and life-long friendships.

The boarding community at John Paul College endeavours to provide a second home, in a communal environment, for the boarding students at the College. Our boarding students should enjoy the friendships, the security and the care of their second home. We aim to provide an experience for our boarders which helps them to achieve their potential and, develop into young people with a strong sense of self.

Our boutique Boarding Village, Fenton Village, is home to 48 boarders, allowing us to provide a caring family environment with low staff to student ratios. Intentionally smaller numbers mean our boarders receive exceptional and individualised care from a dedicated team of academic, residential, medical and catering staff.

Students are involved in a multitude of Co-curricular activities including excellent Sporting and Performing Arts programs. Our Boarding Lifestyle Program also provides boarders with the opportunity to experience a diverse range of outings and activities around the South-East Queensland area.

It is truly amazing to see our young people come together as a community of learners with one goal and purpose – to become global citizens who are proud to be part of the world they live in. I look forward to sharing the year with you and your family.

Tom Floyd
Head of Boarding
John Paul College





John Paul College

John Paul College is one of Queensland's largest independent Early Learning to Year 12 co-educational schools. Founded in 1982 as the state's first Christian Ecumenical school, we have a collective enrolment of approximately 1950 students.

John Paul College delivers a contemporary education grounded in traditional values. Our students are at the heart of all we do, and this is reflected in our purpose: To Educate, To Inspire, To Make A Difference.

Located 20 minutes south of Brisbane's CBD, the natural bushland 35-hectare campus features extensive and modern facilities to support our cutting-edge technology program and wide-ranging cultural and sporting opportunities.

Our boutique Boarding Village, Fenton Village, houses students from Years 7 to 12 in villas which accommodate eight students in twin share rooms with ensuites.

With landscaped gardens and wireless networked, purpose-built contemporary buildings, every student feels comfortable and safe within our inclusive learning community.

Boarders are supported by several residential, academic, catering, medical and support staff, many of whom live on campus. Our staff, who have boarding expertise at senior levels, ensure the highest level of residential care in a safe and nurturing learning environment.





Boarding Life – Our Programs

At John Paul College, our residential life is underpinned by three essential programs. These are:

- ***Academic Enrichment Program***
- ***Pastoral and Leadership Development Program***
- ***Lifestyle Program***

Each of these programs provides a holistic approach to the development of each individual boarder and, takes into account their pursuit of goals, aspirations and life-long learning.

These programs are simplistic in design and aim to maximise enthusiasm, participation and positive outcomes for every boarder.





Academic Enrichment Program

The pursuit of Academic Excellence is the essential reason for attending John Paul College and this is reflected through the Academic Enrichment Program (AEP). This program covers three key aspects of the Academic Welfare of boarders.

These include Academic Tracking, Academic Assistance in Boarding (Prep Time) and Boarder Academic Enrichment.

Academic Tracking

The Head of Boarding takes responsibility for boarder academic progress and any associated support measures required. This occurs on a day-to-day basis, using informal and formal processes. It involves the investigation and tracking of classroom behaviour and participation, academic effort and level of achievement.

Boarders will be provided with additional support during prep time and receive further advice and consultation with their subject/s teacher should they need them. Parents will be informed of any measures taken by boarding to assist their child.

Academic Assistance in Boarding (Prep Time)

It is important to consolidate the learning undertaken during the day through prep time. Boarders in Years 7 to 9 study in a classroom environment, while students in Years 10 to 12 use their own room or common areas to study. Boarders may also choose to visit the main campus and utilise other College facilities.

All doors of senior rooms are left ajar and any boarders wishing to engage in collaborative work may do so by negotiating with staff and moving into the common areas. During prep time, boarders are supported by JPC teachers, academic tutors and residential boarding staff.

Boarder Academic Enrichment

Boarder Academic Enrichment is implemented to provide additional support to boarders in core learning areas including Mathematics, Science, English, Humanities, PE and Technology and Design.

Academic tutors from specific learning areas provide a classroom tutorial environment at our Learning Centre during week night prep time.



Academic Welfare and Leadership Development Program

Fenton Village is a large family unit and, we want our boarders to enjoy a sense of belonging and know that they are part of the John Paul College Family.

The 'belonging' approach is directly supported by leadership and service from within the community and, the boarding leadership framework aims to foster the values that underpin that focus.

The boarding leadership framework relies on the 'Three Key Boarding Principles' to achieve its aim – Kindness, Service and Forgiveness.

Kindness The quality of being friendly, generous and considerate.

Service The action of helping or doing work for someone or a community.

Forgiveness The action or process of forgiving or being forgiven.

We hold great value in the ongoing Academic Welfare of each boarder. We appreciate that each student begins their journey as a John Paul College boarder with varying levels of self-leadership, and then learns to lead others.

Our Academic Welfare and Leadership Development Program has three active components to ensure each and every boarder realises their individual potential to not only lead themselves, but to lead others.

These components are the Academic Welfare and Leadership Development Matrix, the Keep in Touch (KIT) Mentoring Program and the Boarder Leadership and Committee Structure.

1. Academic Welfare and Leadership Development Matrix

The matrix is a guide to how boarders grow and develop, leading themselves into a new academic and home life here at John Paul College. It outlines an incremental process of how boarders acquire the skills and ability to lead by example and achieve success in their individual pursuits.





2. Keep in Touch (KIT) Mentoring Program

The Keep in Touch (KIT) Mentoring Program aims to provide a wholesome and inclusive approach to boarding life which involves boarders caring for boarders, new and continuing.

The focus of KIT is to welcome new boarders in a way similar to a buddy program. This program allocates a student from Years Ten, Eleven or Twelve to a group of younger boarders. KIT allows boarders to connect with their boarding family through small activities that are negotiated through each member's interests and likes. They are guided by a staff mentor, who is allocated to each KIT Group. Their role is to guide their KIT Group through the year by being an active pastoral care agent

3. Boarder Leadership and Committee Structure

The aims of this committee are to:

- Embed the three key focuses of boarding – Kindness, Service and Forgiveness
- Create and foster a sense of belonging and ownership through service and leadership within the boarding community
- Structure responsibilities for all boarders
- Involve younger boarders on the journey of acquiring the skills of servant leadership





Lifestyle Program

Our Boarding Lifestyle Program incorporates the many facets of day-to-day boarding life to ensure Fenton Village is a happy, healthy and vibrant residential setting for all boarders. This aspect of boarding life is the largest program and has many different functions.

The main focuses of the Lifestyle Programme are:

- Routines
- Lifestyle Calendar
- Weekend Planning
- Boarders' Meeting
- Room Allocation

Routines

It is important for a boarding environment to use routines to maintain a consistent level of expectations and provide boarders with a solid foundation to manage their own circumstances. This practice enables for effective management of the activities of Fenton Village.

Fenton Village organises its operations through two main routines. These are the weekday routine (Monday – Friday am) and the weekend routine (Friday – Sunday pm).

Lifestyle Calendar

The Head and Deputy Head of Boarding ensure that there is a calendar of events, activities and outings published for boarders, boarder parents/caregivers/families and boarding staff to use as a guide for what is happening in Fenton Village.

These events are organised and planned to encourage boarders to embrace diversity and new experiences, all while identifying with key elements of the John Paul College Positive Education model – the SOARING Tree.

Term Lifestyle Calendars are published on the College website, student and parent portals, along with hard copies placed in prominent locations throughout Fenton Village.

Weekend Planner

Our weekend routine is much more relaxed than the weekly routines. We determine weekends as the period of time between Friday 3.20pm and Sunday 5.30pm.

The weekend routines are guided by a number of influences including:

- Major College events
- TAS and other sporting commitments
- Academic timing (exams and assessment time)
- Boarding calendars (published every term on the College's website)
- Planned Fenton Village events and outings: formal dinners and end-of-term outings
- Weather
- Boarder negotiation
- Risk management





These are outlined in the term Lifestyle Calendar. However, each week boarding staff prepare a definitive schedule of activities and outings that are co-ordinated for that coming weekend.

Weekend Planners are published on the student and parent InfoHub on *JPCConnect*, along with hard copies posted in prominent places throughout Fenton Village.

Boarders' Meeting

At 8.30pm each Sunday all boarders are expected to attend our weekly boarders' meeting. These are held in the Boarders' Recreation Room.

The boarders' meeting is an extremely important part of the boarding routine. It provides an opportunity to discuss relevant matters of operation, to recognise excellence within the boarding and College community and, most importantly, to set the tone for the week ahead.

Boarders also attend services at least once a term. During these services, boarders are asked to engage with the Christian ecumenical values of the College and reflect upon the significance that Christ has in our lives, the College and the community. These services are scheduled on the Boarding Lifestyle Calendar.

Room Allocation

Fenton Village is a collection of fifteen buildings, six of which are four-bedroom villas that house our 48 boarders. Typically, there are three villas designated for girls' boarding and three for boys' boarding.

The population of each villa is allocated using a vertical boarding model, meaning that it houses boarders from Years 7 to 12.

Boarders share a room with someone of a similar age. At the end of each term, all boarders move rooms and enjoy the next term with a new roommate. In our experience, this enables boarders to build strong relationships with other boarders who share different backgrounds and interests.

These moves are negotiated through a preference system overseen by the Head of Boarding and other key boarding staff



Leave Process

Boarders lead active lives and frequently attend social, cultural and Co-curricular activities. It is important that these details are recorded on our leave system and are up to date so that we can assist in providing these leave opportunities.

At John Paul College we use a Boarding Management System called REACH, which enables boarders, parents and residential staff to manage leave arrangements and permissions at any given time.

REACH is available through the *JPCconnect*, but is also available as an Android or Apple app. Boarders and their families receive a password and username to access their leave request account on arrival at John Paul College.

Boarders may only leave the boarding community with the approval of the Head of Boarding. Permission is granted through the leave process.

Boarder for a Weekend

'Boarder for a Weekend' is a great opportunity for prospective students to explore John Paul College and Fenton Boarding Village. The weekend invites families to learn all about the opportunities available and meet the people who could make a lasting difference in your child's life.

Students will attend classes, meet teachers, reside during the stay in our boutique style villas, dine, partake in various activities and sample first-hand everything that John Paul College and the Fenton Boarding Village can provide.*

*Accommodation based on availability.

Join the John Paul College Family

We want the very best for each of our boarders and our priority is to provide them with a happy, safe and supportive home environment. If you are seeking a small, welcoming and family-focused home for your child's education, where they will make friends for life, we invite you to visit us to experience our family.

As a College and a Boarding Village, we play our part in connecting and accepting the rich diversity of the tapestry of cultures within the John Paul College community.

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For further information, **phone (07) 3826 3333** or **enrolments@jpc.qld.edu.au**



FENTON
VILLAGE



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